

**Communication Sciences & Disorders 861**  
**Physiological Assessment of Auditory System II – Lab**  
**University of Wisconsin-Stevens Point**  
**Fall 2022**

**Meeting Times & Locations**

861 Lab

Room: CPS 018

Days: W

Time: 11:00 a.m. – 12:50 p.m.

**Instructor Information**

Tonya Veith, AuD, CCC-A

CPS 048; [tveith@uwsp.edu](mailto:tveith@uwsp.edu); 715-346-2851

Office Hours: during lab times and by appointment

**Course Materials**

Textbook: *Same as those required for the accompanying class, 860*

*Other readings may be assigned and will be posted on CANVAS*

Online course management: CANVAS <https://www.uwsp.edu/canvas/Pages/default.aspx>

**Course Description**

CSD 861. Lab: Physiological Assessment of Auditory System II. 1 cr.

Laboratory experience in objective measures audiologists use for threshold and diagnostic evaluations, including acoustic immittance, middle and long latency auditory evoked potentials, P300 and MMN. Demonstrations, projects, and case studies.

Prerequisites: CSD: 850, 851, 852, 853, con reg in 860.

**Course Objectives**

1. Students will demonstrate, record, and interpret acoustic immittance techniques/measures.
2. Students will demonstrate, record, and interpret evoked potential techniques/measures.

**ASHA Knowledge/Skill Requirements**

A5, A6, A12, C4, C7, C15, C16: All standards assessed through written & graded labs

A5. Calibration and use of instrumentation according to manufacturers' specifications and accepted standards

A6. Standard safety precautions and cleaning/disinfection of equipment in accordance with facility-specific policies and manufacturers' instructions to control for infectious/contagious diseases

A12. Effective interaction and communication with clients/patients, families, professionals, and other individuals through written, spoken, and nonverbal communication

C4. Identifying, describing, and differentiating among disorders of the peripheral and central auditory systems and the vestibular system.

C7. Selecting, performing, and interpreting a complete immittance test battery based on patient need and other findings; tests to be considered include single probe tone tympanometry or multifrequency and multicomponent protocols, ipsilateral and contralateral acoustic reflex threshold measurements, acoustic reflex decay measurements, and Eustachian tube function.

C15. Selecting, performing, and interpreting tests to evaluate central auditory processing disorder.

C16. Electrophysiologic testing, including but not limited to auditory steady-state response, auditory middle latency response, auditory late (long latency) response, and cognitive potentials (e.g., P300 response, mismatch negativity response).

### Course Structure

#### Labs:

Students will meet approximately once per week for approximately 2 hours. Labs will include a discussion of the previous/current 860 class topic. Equipment and instrumentation will be explored, including consultation of manuals. Students will work with the instructor as needed during the lab session to practice recording measurements, learning how to use the equipment, discussing case studies and applications of physiological measurements. Assignments will be given for students to demonstrate comprehension of the physiological measurement technique and interpretation. For example, assignments may consist of reports. Handouts will be provided with details regarding the specific guidelines/rubric for the assignment.

#### Grading

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	F
Percentage	100-92.00	91.99-90.00	89.99-88.00	87.99-82.00	81.99-80.00	79.99-78.00	77.99-72.00	71.99-70.00	69.99-68.00	67.99-60.00	<60

Labs will be graded on a check, check+, and check- basis. You must receive a check+ on at least 5 labs to receive an A in the course. You must receive a check+ on at least 4 labs to receive an A-. You must receive a check+ on at least 2 labs to receive a B+. Fewer than 2 labs with a check+ will receive a B. Any assignment on which you receive a check- must either be revised, or a different assignment will be given per the discretion of the instructor. Revisions will be able to increase the grade to a check, not to a check+. Any assignments remaining at a Check- level or not submitted by the end of the semester will result in a semester grade of B- or lower depending on the number of incomplete labs.

Refer to the course schedule for due dates of assessments. This schedule is tentative and subject to change.

The number of lab assignments may change per coordination with course instructor for CSD 860.

Any changes will be announced in lab, over CANVAS, or via e-mail.

When assignments are given, instructions will indicate if each individual or if groups of individuals are required to turn in assignments/reports. Anything that is turned in must represent your own individual work, in your own words. If turning in a group assignment, groups must work collaboratively to ensure all members understand the material and are able to demonstrate the skills independently.

#### Late assignments:

No late assignments are accepted without consent of the instructor.

### **Inclusivity Statement**

(Adapted from Lynn Hernandez, Brown University)

It is my intent that students from all diverse backgrounds and perspectives be well-served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that the students bring to this class be viewed as a resource, strength, and benefit. It is my intent to present materials and activities that are respectful of diversity: gender identity, sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally, or for other students or student groups.

If you have experienced a bias incident (an act of conduct, speech, or expression to which a bias motive is evident as a contributing factor regardless of whether the act is criminal) at UWSP, you have the right to report it using this [link](#). You may also contact the Dean of Students office directly at [dos@uwsp.edu](mailto:dos@uwsp.edu).

### **Confidentiality**

Learning requires risk-taking and sharing ideas. Please keep your classmates' ideas and experiences confidential outside the classroom unless permission has been granted to share them.

**Please communicate any concerns or accommodation requests to the instructor.**

### **Religious Beliefs Accommodation**

It is UW System policy ([UWS 22](#)) to reasonably accommodate your sincerely held religious beliefs with respect to all examinations and other academic requirements.

You will be permitted to make up an exam or other academic requirement at another time or by an alternative method, without any prejudicial effect, if:

- There is a scheduling conflict between your sincerely held religious beliefs and taking the exam or meeting the academic requirements; and
- You have notified your instructor within the first three weeks of the beginning of classes (first week of summer or interim courses) of the specific days or dates that you will request relief from an examination or academic requirement.
- Your instructor will accept the sincerity of your religious beliefs at face value and keep your request confidential.
- Your instructor will schedule a make-up exam or requirement before or after the regularly scheduled exam or requirement.
- You may file any complaints regarding compliance with this policy in the Equity and Affirmative Action Office.

### **Equal Access for Students with Disabilities**

UW-Stevens Point will modify academic program requirements as necessary to ensure that they do not discriminate against qualified applicants or students with disabilities. The modifications should not affect the substance of educational programs or compromise academic standards; nor should they intrude upon academic freedom. Examinations or other procedures used for evaluating students' academic achievements may be adapted. The results of such evaluation must demonstrate the student's achievement in the academic activity, rather than describe his/her disability.

If modifications are required due to a disability, please inform the instructor, and contact the [Disability Resource Center \(DRC\)](#) to complete an Accommodations Request form. Phone: 346-3365 or 108 in the Collins Classroom Center (CCC).

### Help Resources

Tutoring	Advising	Safety and General Support	Health
Tutoring and Learning Center helps with Study Skills, Writing, Technology, Math, & Science. 234 CCC, ext. 3568 <a href="#">TLC page</a>	Academic and Career Advising Center, 209 CCC, ext. 3226 <a href="#">ACAC Contact info</a>	Dean of Students Office, 212 Old Main, ext. 2611 <a href="#">Dean of Students page</a>	Counseling Center, Delzell Hall, ext. 3553. Health Care, Delzell Hall, ext. 4646 <a href="#">Counseling Center</a>

### UWSP Service Desk

The Office of Information Technology (IT) provides a Service Desk to assist students with connecting to the Campus Network, virus and spyware removal, file recovery, equipment loan, and computer repair. You can contact the Service Desk via email at [itsvdesk@uwsp.edu](mailto:itsvdesk@uwsp.edu) or at (715) 346-4357 (HELP) or visit this [link for more information](#).

### Regarding the Use of Computers/Tablets & Assorted Electronics/Devices During Class:

In general, computers/tablets may be used as note-taking devices. However, if this privilege is abused (e.g., texts, chat, other assorted non-class activities, or if these devices become a distraction to students and/or the instructor), this privilege may be revoked at any time by the instructor. Phones are expected to be off/silent and not used during class! If you have an emergency and need to be reached during class time, please let me know before the start of class. I have my phone with me in case of emergencies. If you are using any other sort of electronics/device, check with the instructor regarding the policy.

### Professionalism:

You are entering a professional preparation program and your conduct in class represents you as a professional. Professional and ethical behavior and attitude are expected. This includes, but is not limited to, respect and tolerance of others, and acting responsibly and with integrity.

For examples of Codes of Ethics for Speech and Hearing Professionals, see:

American Academy of Audiology Code of Ethics

<http://www.audiology.org/resources/documentlibrary/Pages/codeofethics.aspx>

Or American Speech-Language Hearing Association Code of Ethics

<http://www.asha.org/policy/ET2010-00309/>

### Recorded lectures and Zoom meetings

The [Family Educational Rights and Privacy Act](#) (FERPA) provides students with a right to protect, review, and correct their student records. Staff of the university with a clear *educational need to know* may also have to access to certain student records. Exceptions to the law include parental notification in cases of alcohol or drug use, and in case of a health or safety concern. FERPA also permits a school to disclose personally identifiable information from a student's education records, without consent, to another school in which the student seeks or intends to enroll.

Lecture materials and recordings for CSD 861 are protected intellectual property at UWSP. Students in this course may use the materials and recordings for their personal use related to participation in this class. Students

may also take notes solely for their personal use. If a lecture is not already recorded, you are not authorized to record my lectures without my permission unless you are considered by the university to be a qualified student with a disability requiring accommodation. [Regent Policy Document 4-1] Students may not copy or share lecture materials and recordings outside of class, including posting on internet sites or selling to commercial entities. Students are also prohibited from providing or selling their personal notes to anyone else or being paid for taking notes by any person or commercial firm without the instructor's express written permission. Unauthorized use of these copyrighted lecture materials and recordings constitutes copyright infringement and may be addressed under the university's policies, UWS Chapters 14 and 17, governing student academic and non-academic misconduct.

### **Academic Honesty**

Academic Integrity is an expectation of each UW-Stevens Point student. Campus community members are responsible for fostering and upholding an environment in which student learning is fair, just, and honest. Through your studies as a student, it is essential to exhibit the highest level of personal honesty and respect for the intellectual property of others. Academic misconduct is unacceptable. It compromises and disrespects the integrity of our university and those who study here. To maintain academic integrity, a student must only claim work which is the authentic work solely of their own, providing correct citations and credit to others as needed. Cheating, fabrication, plagiarism, unauthorized collaboration, and/or helping others commit these acts are examples of academic misconduct, which can result in disciplinary action. Failure to understand what constitutes academic misconduct does not exempt responsibility from engaging in it.

*UWSP 14.03 Academic misconduct subject to disciplinary action.*

- (1) Academic misconduct is an act in which a student:
  - (a) Seeks to claim credit for the work or efforts of another without authorization or citation;
  - (b) Uses unauthorized materials or fabricated data in any academic exercise;
  - (c) Forges or falsifies academic documents or records;
  - (d) Intentionally impedes or damages the academic work of others;
  - (e) Engages in conduct aimed at making false representation of a student's academic performance; or
  - (f) Assists other students in any of these acts.
  
- (2) Examples of academic misconduct include, but are not limited to:
  - Cheating on an examination
  - Collaborating with others in work to be presented, contrary to the stated rules of the course
  - Submitting a paper or assignment as one's own work when a part or all of the paper or assignment is the work of another
  - Submitting a paper or assignment that contains ideas or research of others without appropriately identifying the sources of those ideas
  - Stealing examinations or course materials
  - Submitting, if contrary to the rules of a course, work previously presented in another course
  - Tampering with the laboratory experiment or computer program of another student
  - Knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

Students suspected of academic misconduct will be asked to meet with the instructor to discuss the concerns. If academic misconduct is evident, procedures for determining disciplinary sanctions will be followed as outlined in the [University System Administrative Code, Chapter 14](#).

<b>COVID-19 related information for students on campus</b>
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Face coverings are encouraged in campus buildings, but they are **required** in the UWSP Speech, Language and Hearing Clinic.

**Clinic COVID Guidelines Fall 2022:**

- Wearing a well-fitting face covering that covers your nose and mouth is mandatory in the UWSP Speech, Language and Hearing Clinic at all times except when you are eating or drinking.
- The UWSP clinic will supply the student with appropriate personal protective equipment (as needed) and follow infection control measures recommended by the CDC/Professional organizations.
- Students must NOT attend lab if they are not feeling well, and they must follow any testing, isolation or quarantine protocol required by the clinic and university. Please contact your instructor if extended absences will be necessary.

**If you get COVID-19**, the Centers for Disease Prevention and Control (CDC) recommends:

- Isolate at home, separate from others, regardless of vaccination status. Also isolate while awaiting test results.
- Isolate for at least 5 days, or until symptoms improve.
- Wear a high-quality, well-fitting mask for 10 days.
- [Notify](#) your instructors or supervisor and your close contacts.

**If you are identified as a close contact** or been exposed to COVID-19:

- Wear a quality, well-fitting face covering for 10 days after exposure. The CDC no longer requires quarantine. Monitor your symptoms.
- Get tested 5 days after exposure. Test again in 48 hours, or if you develop symptoms in the next 10 days.

**For more information**, visit the UWSP COVID [website](#).

Thank you for your taking responsibility for your own health and keeping our campus communities safe so we may continue to have in-person classes, events, and activities this fall.